

Analyzing Discourse

Source · Observe · Contextualize · Corroborate

	Text-based Documents	Visuals
Source	1. When was the document created? 2. Who created the document? 3. What kind of document is it? 4. For what audience was the document created? 5. What's the significance of these pieces of information?	1. When was the image (or video) created? 2. Who created the image/video? 3. What kind of image/video is it? 4. For what audience was the image/video created? 5. What's the significance of these pieces of information?
Observe	1. Summarize the content of the document in one sentence. 2. What parts of the text support/verify that summary? 3. What do we learn about society (in this time) from this document?	1. List everything you see in the image: people, what they're wearing, facial expressions, animals, plants, celestial bodies, mythical creatures, structures, objects, etc. 2. Is there evidence in the image that helps you understand why it was created? 3. What do you learn about society (in this time) from the image?
Contextualize <i>(using your own prior knowledge)</i>	<i>Put this into the bigger picture.</i> 1. What else do you know about this discourse type? 2. How does that help you understand more about the document, why it was created, and its significance to our understanding of this discourse type?	<i>Put this into the bigger picture.</i> 1. What else do you know about this discourse type? 2. How does that help you understand more about the image, why it was created, and its significance to our understanding of this discourse type?
Corroborate <i>(by formulating questions)</i>	1. What questions do you have that would help you understand this document further? 2. What evidence (primary or secondary) would help you answer your questions? Where would you go next?	1. What questions do you still have about the image? 2. What evidence (primary or secondary) would help you answer your questions? Where would you go next?

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